

Speech and Presentation Rubric

TARGET

Story

- 🎯 Student addressed main thought questions
- 🎯 Student discussed her or his progress over time, and presents audience with a resolution for the story
- 🎯 Had a one sentence summary (thesis) at beginning of presentation and at beginning of each artifact discussion
- 🎯 Not just a list of details
- 🎯 Audience learned something new about student or about content

Content

- 🎯 Student made use of examples to illustrate key points
- 🎯 Audience learned something about the topic or about student
- 🎯 Artifacts were discussed in relation to the thought questions
- 🎯 Specific aspects of the artifacts were discussed
- 🎯 Student can explained what she or he learned

Communication

- 🎯 Student enunciates clearly
- 🎯 Voice is at appropriate level (projection)
- 🎯 Good pacing of speech
- 🎯 Use of pauses to highlight important points
- 🎯 Professional language: No “ums” and “likes”
- 🎯 Student remained composed (no fidgeting, playing with hair, etc)
- 🎯 Student was dynamic
- 🎯 Movement was purposeful (use of hand gestures, etc)
- 🎯 Student looked at audience, not at the board/screen/notes (a glance now and then is ok)
- 🎯 Student responded appropriately to questions

Aesthetics

- 🎯 Stayed within 6-8 minute time limit
- 🎯 Seemed rehearsed and prepared
- 🎯 Audiovisuals well formatted, were pre-loaded to avoid wait time
- 🎯 Slides had limited text, good use of color
- 🎯 Student was “personable”

