

CRHS HABITS OF MIND RUBRICS
Self-Regulated Thinking

	DISTINGUISHED - 4	PROFICIENT - 3	LIMITED - 2	UNSATISFACTORY-1
Is aware of own thinking	Consistently and accurately explains in detail the sequence of thought used when faced with a task or problem	Consistently and accurately explains how he/she thinks through tasks or problems	Sometimes explains how he/she thinks through tasks or problems	Rarely, if ever, can explain how he/she thinks through tasks or problems
Makes effective plans	Consistently sets precise goals, considers and carries out all necessary sub-goals, adheres to detailed timelines	Consistently sets goals, carries out some sub-goals, creates and carries out useful timelines	Sometimes sets goals, carries out some sub-goals, creates and carries out useful timelines	Rarely, if ever, sets goals, carries out sub-goals, or creates and carries out useful timelines
Is aware of and uses necessary resources	Consistently performs careful, detailed assessments of resource needs before beginning projects; reviews available and alternative resources to determine whether they are suitable for the project	Consistently assesses projects to identify areas that require resources; reviews available and alternative resources to determine whether they are suitable for the project	Sometimes assesses projects to identify resources needed; often overlooks alternative resources.	Rarely, if ever, assesses projects to identify resources needed; often overlooks obvious and necessary resources.
Is sensitive to feedback	Is consistently sensitive to a wide variety of feedback; always responds promptly to feedback; seeks out advice and responses from knowledgeable sources	Is consistently aware of major sources of feedback; responds and makes adjustments when corrections are needed; listens to the advice of others.	Is sometimes aware of major sources of feedback; sometimes responds and makes adjustments when corrections are needed; sometimes listens to the advice of others.	Rarely, if ever, is aware of major sources of feedback; seldom responds and makes adjustments when corrections are needed; rarely listens to the advice of others.
Evaluating the effectiveness of own actions	Consistently reviews actions thoroughly and from as many points of view as is useful; evaluates actions for immediate and long-term impact; finds value in lessons learned from both success and failure	Consistently reviews actions from a reasonably objective perspective, considers short-term effects, finds lessons in what works well	Sometimes reviews actions from a reasonably objective perspective, considers short-term effects, finds lessons in what works well	Rarely, if ever, reviews actions from a reasonably objective perspective, considers short-term effects, or finds lessons in what works well

CRHS HABITS OF MIND RUBRICS
Critical Thinking

	DISTINGUISHED - 4	PROFICIENT - 3	LIMITED - 2	UNSATISFACTORY-1
Is accurate and seeks accuracy	Consistently pays close attention to detail when appropriate, checks information against all important sources, recognizes inaccuracies quickly, makes corrections that identify identified errors and add clarity to the whole	Consistently pays attention to detail, checks several sources, recognizes and corrects major inaccuracies	Sometimes pays attention to detail, checks several sources, recognizes and corrects major inaccuracies	Rarely, if ever, pays attention to detail, checks several sources, or recognizes and corrects major inaccuracies
Is clear and seeks clarity	Consistently creates work that is completely free of confusing elements	Consistently creates work whose key elements are free of confusion	Sometimes creates work whose key elements are free of confusion	Rarely, if ever, creates work whose key elements are free of confusion
Is open-minded	Consistently seeks out different and opposing points of view and considers alternative views impartially and rationally	Is consistently aware of points of view that differ from his or her own and always makes a concerted effort to consider alternative views	Is sometimes aware of points of view that differ from his or her own and sometimes makes an effort to consider alternative views	Rarely, if ever, is aware of points of view that differ from his or her own and seldom makes an effort to consider alternative views
Restrains impulsivity	Consistently and carefully considers situations to determine if more study is required before acting	Consistently considers situations to determine if more study is required before acting	Sometimes considers situations to determine if more study is required before acting	Rarely, if ever, considers situations to determine if more study is required before acting
Takes a position when the information warrants it	Consistently takes positions that are appropriate to the circumstances and introduce valuable and unrepresented perspectives; always provides strong supporting evidence for the positions	Consistently takes a position that is appropriate to the circumstances supports an underrepresented perspective; always provides sufficient supporting evidence for the positions	Sometimes takes a position that is appropriate to the circumstances and supports it; sometimes provides sufficient supporting evidence for the positions	Rarely, if ever, takes a position that is appropriate to the circumstances and supports it; seldom provides sufficient supporting evidence
Is sensitive to others' feelings and level of knowledge	Consistently demonstrates insight concerning the feelings and level of knowledge of others and exhibits this insight while communicating; always	Consistently shows the ability to communicate with persons of diverse knowledge and sensitivities and encourages respect for the feelings, knowledge, and abilities of	Sometimes shows the ability to communicate with persons of diverse knowledge and sensitivities and encourages respect for the feelings, knowledge, and abilities of	Rarely, if ever, shows the ability to communicate with persons of diverse knowledge and sensitivities or encourages respect for the feelings, knowledge, and abilities of

	encourages respect for individual differences and sensitivities	others	others	others
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CRHS HABITS OF MIND RUBRICS
Creative Thinking

	DISTINGUISHED - 4	PROFICIENT - 3	LIMITED - 2	UNSATISFACTORY-1
Engages intensely in tasks even when answers or solutions are not readily apparent	Consistently demonstrates strong determination in the pursuit of solutions, monitors his or her level of involvement, and develops and uses a number of strategies to keep self on track	Consistently shows determination in the pursuit of solutions and uses strategies to keep self on track	Sometimes shows determination in the pursuit of solutions and uses strategies to keep self on track	Rarely, if ever, shows determination in the pursuit of solutions or uses strategies to keep self on track
Pushes the limits of own knowledge and abilities	Consistently seeks out highly challenging tasks and works on the tasks until they are completed or until significant understandings have been attained	Consistently accepts the challenges presented and works on the tasks until they are completed or until significant understandings have been attained	Sometimes accepts the challenges presented and works on the tasks until they are completed or until significant understandings have been attained	Rarely, if ever, accepts the challenges presented and seldom works on the tasks until they are completed or until significant understandings have been attained
Generates, trusts, and maintains own standards of evaluation	Consistently generates personal standards for tasks that significantly raise the quality level of these tasks and incorporates the standards into the final products	Consistently generates personal standards for tasks and incorporates the standards into the final products	Sometimes generates personal standards for tasks and incorporates the standards into the final products	Rarely, if ever, generates personal standards for tasks and incorporates the standards into the final products
Generates new ways of viewing a situation outside the boundaries of standard conventions	Consistently explores as many alternatives as time and resources will allow and analyzes how the identified alternatives will affect outcomes	Consistently generates alternative ways of approaching tasks and analyzes how the alternatives will affect those tasks	Sometimes generates alternative ways of approaching tasks and analyzes how the alternatives will affect those tasks	Rarely, if ever, generates alternative ways of approaching tasks and analyzes how the alternatives will affect those tasks